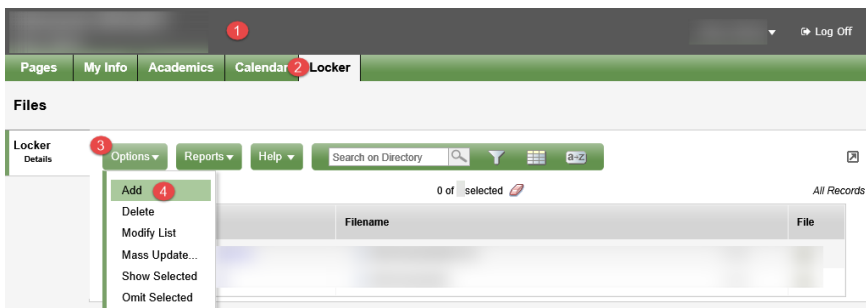
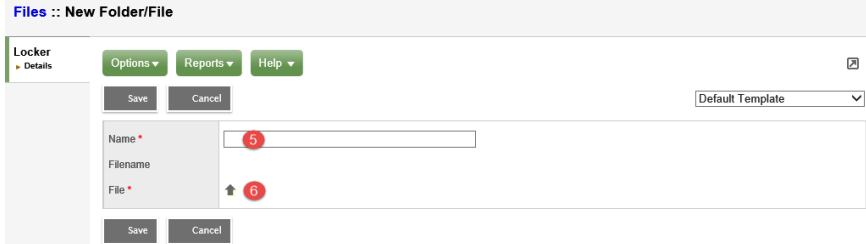
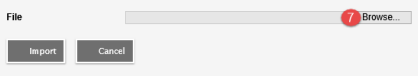
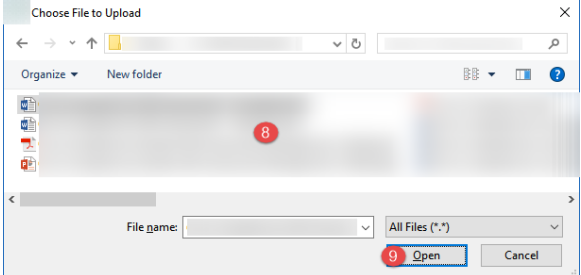
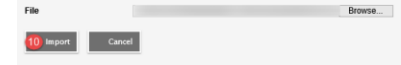
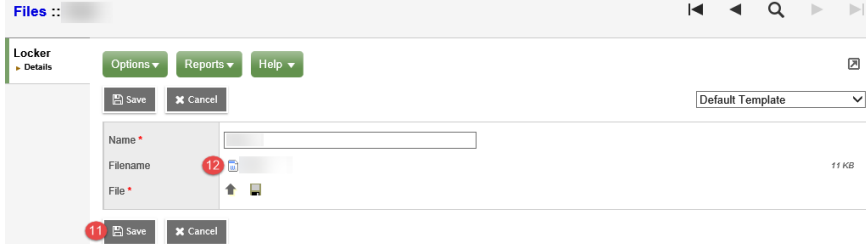




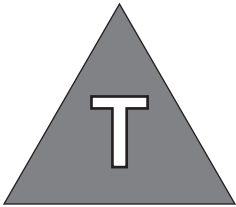
Uploading a File to the Student Family Portal Locker

<ol style="list-style-type: none">1. Log in to the Student Family portal2. Click on the Locker top tab3. Click on the Options button4. Click on Add	<p>URL: https://www.myeducation.gov.bc.ca/aspen/logon.do</p> 
<ol style="list-style-type: none">5. Enter a name of the file6. Click on the arrow icon	
<ol style="list-style-type: none">7. Click on the Browse... button	
<ol style="list-style-type: none">8. Locate and select the file you wish to upload9. Click on the Open button	
<ol style="list-style-type: none">10. Click on the Import button	
<ol style="list-style-type: none">11. Click on the Save button12. The uploaded file will appear here and can be downloaded by clicking on the icon	

Core Competency Self Assessment

Student Name	Student Number
	Homeroom

Competency: Critical Thinking



Definition:
The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.

- Facets:**
1. Analyze and make judgments about a work, a position, a process, a performance, or another product or act.
 2. Engage in inquiry when you identify and investigate questions, challenges, key issues, or problematic situations.
 3. Think critically to develop ideas.
 4. Reflect on and assess your experiences, thinking, learning processes, work, and progress in relation to your purposes.

Part I	Date:
<p>Right now my critical thinking profile is number _____. A recent example of my critical thinking competency is:</p> <p>The parts of critical thinking I need to work more on are...</p> <p>My specific goal to improve my critical thinking competency during the next two weeks is to:</p>	

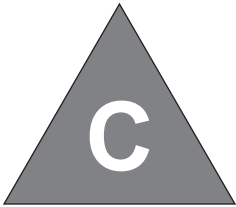
- Profiles:**
- 1 I can explore materials and actions. I can show whether I like something or not.
 - 2 I can ask questions, make predictions, and use my senses to gather information. I can explore with a purpose in mind and use what I learn. I can tell or show others something about my thinking I can find some evidence and make judgments. I can reflect on my experiences and tell others about something I learned.
 - 3 I can ask questions and consider options. I can use my observations, experience, and imagination to draw conclusions and make judgments.
 - 4 I can gather and combine new evidence with what I already know to develop reasoned conclusions, judgments, or plans.
 - 5 I can evaluate and use well-chosen evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments. I can examine and adjust my thinking.
 - 6 I can examine evidence from various perspectives to analyze and make well-supported judgments about and interpretations of complex issues.

Part II	Date:
<p>In the past two weeks, I did the following to improve my critical thinking competency:</p> <div><input type="checkbox"/> my critical thinking profile has not changed</div> <div><input type="checkbox"/> my critical thinking profile is now number _____</div>	

Core Competency Self Assessment

Student Name	Student Number	
	Homeroom	

Competency: Communication



Definition:
Communication competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

- Facets:**
- 1. Connect and engage with others (to share and develop ideas)
 - 2. Acquire, interpret, and present information (includes inquiries)
 - 3. Collaborate to plan, carry out, and review constructions and activities
 - 4. Explain/recount and reflect on experiences and accomplishments

Part I	Date:
<p>Right now my communication profile is number ____.</p> <p>A recent example of my communication competency is:</p> <p>The parts of communication I need to work more on are...</p> <p>My specific goal to improve my communication competency during the next two weeks is to:</p>	

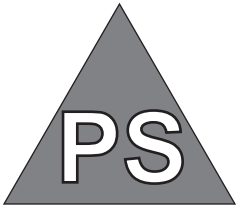
- Profiles:**
- 1 In a safe and supported environment, I respond meaningfully to communication from peers and adults. With support, I can be part of a group.
 - 2 In familiar situations, with direct support, I communicate with peers and adults. .
 - 3 In familiar situations, with some support or guidance, I communicate with peers and adults.
 - 4 I communicate with peers and adults with growing confidence, using forms and strategies I have practiced.
 - 5 I communicate clearly, in an organized way, using a variety of forms appropriately
 - 6 I communicate confidently in organized forms that show attention to my audience and purpose.
 - 7 I communicate effectively in well-constructed forms that are effective in terms of my audience and purpose.
 - 8 I am intentional and strategic; I am able to engage and accomplish my purpose with an increasing range of audience, including those I do not know.

Part II	Date:
<p>In the past two weeks, I did the following to improve my communication competency:</p> <div><input type="checkbox"/> my communication profile has not changed</div> <div><input type="checkbox"/> my communication profile is now number ____</div>	

Core Competency Self Assessment

Student Name	Student Number
	Homeroom

Competency: Social Responsibility



Definition:
Social responsibility involves the ability and disposition to consider the interdependence of people with each other and the natural environment; to contribute positively to one’s family, community, society, and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships.

- Facets:**
- 1. Contributing to community and caring for the environment
 - 2. Solving problems in peaceful ways
 - 3. Valuing diversity
 - 4. Building Relationships

Part I	Date:
<p>Right now my social responsibility profile is number ____.</p> <p>A recent example of my social responsibility competency is:</p> <p>The parts of social responsibility I need to work more on are...</p> <p>My specific goal to improve my social responsibility competency during the next two weeks is to:</p>	<p>Profiles:</p> <div><div>1</div><div>I am aware that other people can be different than I am.</div><div>I can interact with my friends. With some support, I can be part of a group.</div></div> <div><div>2</div><div>In familiar and structured settings, I can interact with others and the environment respectfully. I can participate in classroom and group activities to improve the classroom, school, community, or natural world. I can share my feelings and listen to others’ views.</div></div> <div><div>3</div><div>I can interact with others and the environment respectfully and thoughtfully. I can consider others’ views and express a different opinion in a peaceful way. I can identify problems and compare potential problem-solving strategies.</div></div> <div><div>4</div><div>I can take purposeful action to support others and the environment. I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change. I can identify different perspectives on an issue.</div></div> <div><div>5</div><div>I can initiate positive, sustainable change for others and the environment. I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change</div></div>

Part II	Date:
<p>In the past two weeks, I did the following to improve my social responsibility competency:</p> <div><div><input type="checkbox"/> my social responsibility profile has not changed</div><div><input type="checkbox"/> my social responsibilitiy profile is now number ____</div></div>	